



## D.5.2 – UniSchoolabS brochure

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**Deliverable fact sheet**

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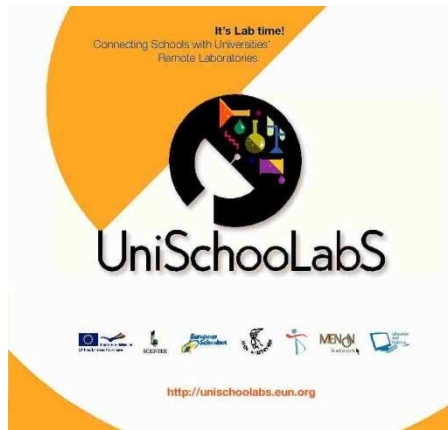
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## 1. Information brochure on UniSchoolabS

The purpose of the UniSchoolabS information brochure is to provide a short summary of the project activities, tools, goals as long as outlining the advantages it has to offer to both Schools and Universities.

The information brochure was published towards the middle of UniSchoolabS first year and the intention was that its content remained relevant for the whole duration of the project.

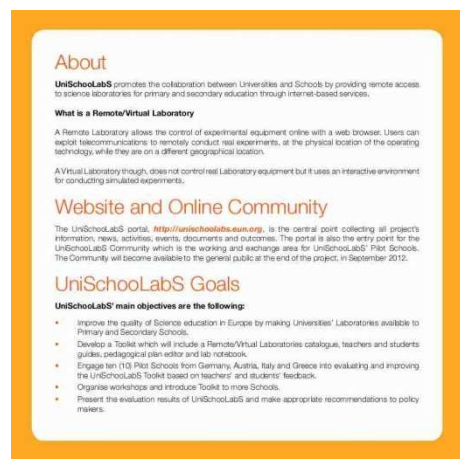


The information brochure is distributed among the UniSchoolabS partners, schools and teachers, and other relevant networks which might find its work and subject informative and inspiring.

The UniSchoolabS information brochure is available in five (5) languages both as a printed copy and downloadable pdf-file. All pdf files can be found on the UniSchoolabS website:

<http://unischoolabs.eun.org/web/unischoolabs/resources>

## 2. Content of the Information brochure



The UniSchoolabS information brochure is divided into five (7) sections: About, Website and Online Community, UniSchoolabS Goals, Advantages for Schools, Advantages for Universities, UniSchoolabS Partners and Contact

### 2.1. About

In this section the main aim of UniSchoolabS is briefly explained. The definitions of Remote and Virtual Laboratory are also provided in order to introduce the reader to the context of the project and to facilitate his

understanding on all the information included in the brochure.

### 2.2. Website and Online Community

This section explains the role of the UniSchoolabS Website and Online Community during the course of the project. The Website is the central point of collecting all project-related information, news, activities, events, documents and outcomes. UniSchoolabS Community is used as the working and exchange area for all participating Pilot Schools. After the end of the

project, in September 2012, the Community will be opened and become available to the general public.

### 2.3. UniSchoolLabS Goals

The main objectives of the project are clearly listed in this section. Improving the quality of Science education in Europe by making Universities' Laboratories available to Primary and Secondary Schools, the development of the UniSchoolLabS Toolkit and the evaluation activities to be carried out by the ten (10) Pilot Schools are in the core of the project's aims.



**Advantages for Schools**

UniSchoolLabS and its Toolkit offer Schools the following advantages:

- A good selection of Laboratories suitable for primary and secondary education.
- Access to teaching and learning material in four (4) languages.
- Tools allowing the creation of lesson plans and sharing them with other teachers.
- Introductory sessions to get acquainted with the Toolkit.
- Support services ready to offer assistance during the whole process.
- Become part of an online teacher Community of ten (10) chosen Schools from four (4) countries.

**Advantages for Universities**

For Universities, UniSchoolLabS offers the following advantages:

- Extend the use of their lab to Schools (nationally and at European level) and become part of a network of Remote/Virtual Laboratories offering services to education.
- Obtain translations of lab information and materials into the UniSchoolLabS partners' languages (English, German, Italian, and Greek).
- Receive feedback from teacher and student users.
- Promote their Laboratory via UniSchoolLabS dissemination activities: UniSchoolLabS website, links from partners' websites, presentations and workshops at national and international events.

### 2.4. Advantages for Schools

UniSchoolLabS offers Schools a variety of possibilities. A selection of Laboratories suitable for primary and secondary education that can enrich teaching, access to teaching and learning materials in four (4) different languages, support services and introductory sessions on the use and abilities of the Toolkit.

### 2.5. Advantages for Universities

Universities participating in the project and making their Laboratories available for use to primary and secondary schools have a lot to gain by their involvement. They can obtain translations for their material into the UniSchoolLabS' languages, become part of a network of Remote/Virtual Laboratories and also promote their Laboratory via UniSchoolLabS dissemination activities.

**UniSchoolLabS Partners**

The UniSchoolLabS project is coordinated by SciCenter on behalf of Directorate General of Education and Culture and the partners are:

	SciCenter <a href="http://www.scicenter.org/">http://www.scicenter.org/</a>
	European Schoolnet (EUN) <a href="http://europeanschoolnet.org">http://europeanschoolnet.org</a>
	Ellinogeraniaki Agogi <a href="http://www.ea.gr/">http://www.ea.gr/</a>
	Istituto per le Tecnologie Didattiche <a href="http://www.itd.cnr.it/">http://www.itd.cnr.it/</a>
	MENON <a href="http://www.memon.org/">http://www.memon.org/</a>

**Contact**

If you have any questions or feedback about UniSchoolLabS, you can contact:

**Anne-Christin Tammhäuser**  
**Tel: +39 051 65 60 460**  
**Email: [actamm@scicenter.org](mailto:actamm@scicenter.org)**

UniSchoolLabS is funded with support from the European Commission, Lifelong Learning Programme of the Directorate of Education and Culture. This brochure reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

### 2.6. UniSchoolLabS Partners & Contacts

The last section and page of the information brochure presents evenly all UniSchoolLabS partners. A contact person to whom readers are encouraged to communicate any questions or feedback is also provided.

### 3. Translations

During summer 2011 UniSchoolLabS brochure has been translated to German, Italian and Greek. As shown in the table below translations have been made by the respective partners while European Schoolnet coordinated the localization and printing of the respective language versions.

Language version	Partner responsible for translation
DE	Scienter
IT	Menon
EL	Ellinogermaniki Agogi (EA)

All language versions can be found in Annex I.

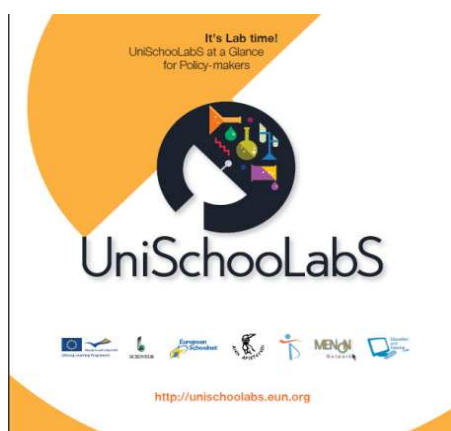
### 4. Brochure dissemination

Between August and October 2011, a significant amount of UniSchoolLabS brochures has been disseminated to a number of workshops and events around Europe. A table providing a summary of brochure's dissemination can be seen below:

No of brochures	Language version	Partner	Event
120	EN	Menon	Eden conference, June 2011
30	EN	Menon	Disseminations to partner Universities
100	EN	ITD	Dissemination to local schools
300	IT	ITD	Dissemination to lo
100	EN	Scienter	Dissemination to local schools and Universities
285	DE	Scienter	Dissemination to local schools and network
20	IT	Scienter	NetsEU 1st Annual Comenius Conference,, October 2011
30	EN	EUN	Korean delegation in the Future Classroom, December 2011
150	EN	EUN	Spice Summer Academy, August 2011
15	DE	EUN	Spice Summer Academy, August

			2011
10	EN	EUN	Allea meeting, December 2011
10	DE	EUN	Allea meeting, December 2011
20, 20	DE, IT	EUN	EUN Steering Committee members, throughout the year
60	EL	Ellinogermaniki Agogi	Karditsa workshop, February 2012
48	EN	Ellinogermaniki Agogi	EA Summer School, July 2011
150	EL	Ellinogermaniki Agogi	Infoday Patra, February 2012
100	EL	Ellinogermaniki Agogi	Eden Athens, October 2011
50, 50	EN, EL	Ellinogermaniki Agogi	EA Summer School(s), July 2012
20	EN	Ellinogermaniki Agogi	Eugenides Institute, December 2011
20	EL	Ellinogermaniki Agogi	National Conference organized by the Greek physical Society, Kammena Vourla, February 2012
160	EL	Ellinogermaniki Agogi	Ellinogermaniki Infoday,

## 5. Policy makers brochure



At the end of the project, the Consortium decided to compose a brochure targeting policy makers only. The purpose of this brochure was to provide an overview of the project's aims and achievements as long as consortium's concrete recommendations to the policy makers.

The brochure will constitute one of the project's outcomes and the consortium is committed to disseminate it to policy makers and universities even after the completion of the project.

## 5.1. Content of the policy makers brochure

### 5.1.1. About UniSchoolLabS

In this section the main aims, project's targets and mainly addressed issues are briefly explained. Project's structure, composition of the consortium, financing and special points of interested are also provided.

### 5.1.2. An Online Toolkit for Teachers

Readers are presented with the full list of Remote and Virtual laboratories that compose the Toolkit. Moreover, Toolkit's functionalities, teachers' activities and class management are also explained.

### 5.1.3. European Pilots

A small summary of the Schools Pilots that ran in the course of the project, their actors and outcomes, is provided. Teachers' and students' quotes on their UniSchoolLabS experience are also presented prominently.

### 5.1.4. How Policy can help to provide continuity

This part focuses on suggestions regarding what needs to

be done in order to ensure the continuity and maximum impact of school-university collaboration as long as the use of remote/virtual laboratories. Two questions and a summary of the main recommendations aim to steer and open the discussion with the policy makers, encouraging them to think through and act upon them.

### 5.1.5. UniSchoolLabS workshops and Events

This section provides an overview of the main workshops that took place in the duration of the project. Extra mention is given to the last international workshop which was organized in Crete, July 2012 where the UniSchoolLabS Toolkit has been presented and tested by teachers and students.

### 5.1.6. Acknowledgements

The brochure finishes by thanking all project's major actors, pilot teachers and Universities that supported and



contributed into completing its goals and achieving its goals.

## **6. Conclusions**

The UniSchoolabS brochure has been designed and written with a wide audience in mind. Its main goal of communicating the ideas, targets and outcomes of the UniSchoolabS project have been reflected in the design and structure of the entire brochure. From the reactions already received, the UniSchoolabS brochure manages to captivate potential users with both its style and content.

## Annex I

DE version

Es ist Zeit fürs Labor!  
Schulen mit Fernlaboren  
von Universitäten verknüpfen



# UniSchoolLabS



<http://unischoolabs.eun.org>

IT version

È l'ora del LAB!  
le scuole connesse in remoto con  
i laboratori universitari



# UniSchoolLabS



<http://unischoolabs.eun.org>

EL version

It's Lab time!  
Συνδέοντας τα πανεπιστημιακά  
εργαστήρια με τη σχολική τάξη.



# UniSchoolLabS



<http://unischoolabs.eun.org>